

Academic Year 2022/2022

Postgraduate Certificate in Educational Leadership

Code: 3073P (September start)
3077P (January start)

Notes

- (i) *These programme regulations should be read in conjunction with the University's Taught Programme Regulations.*
- (ii) *A core module is a module which a student must pass.*
- (iii) *A compulsory module is a module which a student is required to study.*
- (iv) *All modules are delivered in Linear mode unless stated otherwise as Block, eLearning or distance learning.*

1. Programme Structure

- (a) The programme is available for part-time study and it is specifically designed to be undertaken by students who work in an educational context.
- (b) The period of study for part-time mode shall normally be 9 months starting in September or January.
- (c) The programme comprises taught modules to a credit value of 60 credits.
- (d) Candidates shall follow one of the three modular routes as described below. Candidates on route 1 shall engage with modules described in (g) and (h). The School of Education, Communication and Language Sciences is one of ten partners of the North East Teaching Schools Partnership (NETSP) and therefore, the licence holder of the National Leadership Curriculum for Middle Leadership (NPQML), Senior Leadership (NPQSL) and Headship (NPQH) programmes. Candidates who have successfully completed the NPQML will follow the route described in (h) and those who have successfully completed the NPQSL will follow the route described in (i). Candidates who have successfully completed the NPQH will follow the route described in (j), candidates who are enrolled or have successfully completed the reformed National Professional Qualifications for professional development of teachers and school leaders will follow the route described in (k).
- (e) To be eligible for modules EDU8900, EDU8901 and EDU8902, all students must satisfy the recruitment criteria with the North East Teaching Schools Partnership. To be eligible for modules EDU8907 and EDU9808, all students must satisfy the recruitment criteria set out by the Department of Education (DfE).
- (f) Modules EDU8900, EDU8901 and EDU8902 can be used towards the PG Certificate in Educational Leadership. Alternatively, students already registered for a Postgraduate Certificate in Educational Leadership, MEd (Practitioner Enquiry) or MEd (Practitioner Enquiry) Leadership can apply for these modules.
- (g) All candidates shall take the following compulsory modules totalling 40 credits:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
EDU8172	Leadership and Strategic Management	20	20			7	Core	
EDU8233	Future of Educational Leadership and Practitioner Research	20		20		7	Core	

and shall take one of the following modules totalling 20 credits:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
EDU8031	Curriculum, Pedagogy and Assessment as Foundations of Teaching and Learning	20		20		7	Core	
EDU8232	Investigating Technology Enhanced Learning	20		20		7	Core	

- (h) All candidates who have successfully completed the National Professional Qualification for Middle Leadership (NPQML) or the new (Sept 2018) National Professional Qualification for Senior Leadership (NPSML) shall take

the following compulsory 20 credit module:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
EDU8233	Future of Educational Leadership and Practitioner Research	20		20		7	Core	

and shall take 40 credits from the following modules:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
EDU8172	Leadership and Strategic Management	20	20			7	Core	
EDU8031	Curriculum, Pedagogy and Assessment as Foundations of Teaching and Learning	20		20		7	Core	
EDU8232	Investigating Technology Enhanced Learning	20		20		7	Core	
EDU8901	NPQSL Reflection on Professional Practice (September starters)	20	10	5	5	7	Core	Block
EDU8904	NPQML Reflection on Professional Practice (January starters)	20		10	10	7	Core	Block

EDU8905	NPQSL Reflection on Professional Practice (January starters)	20		10	10	7	Core	Block
EDU8110	NPQML Accreditation	20	20			7	Core	Block
EDU8139	NPQML Accreditation	20		20		7	Core	Block

- (i) All candidates who have successfully completed the old (post Sept 2018) National Professional Qualification for Senior Leadership (NPQSL) shall take the following modules to a value of 60 credits from the following:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
20 credits from the following:								
EDU8172	Leadership and Strategic Management	20	20			7	Core	
EDU8233	Future of Educational Leadership and Practitioner Research	20		20		7	Core	
And 40 credits from the following:								
EDU8111	NPQSL Accreditation	40	40			7	Core	Block
EDU8143	NPQSL Accreditation	40		40		7	Core	Block

- (j) All candidates who have successfully completed the new National Professional Qualification for Headship (NPQH) from September 2017 shall take the following modules to a value of 60 credits:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
EDU8172	Leadership and Strategic Management	20	20			7	Core	
EDU8902	NPQH Reflection on Professional Practice (September starters)	40	20	10	10	7	Core	Block
EDU8906	NPQH Reflection on Professional Practice (January starters)	40		20	20	7	Core	Block

- (k) Candidates who are undertaking one of the reformed National Professional Programmes (NPQ) are able to opt into the stand alone **NPQ M-level accreditation module EDU8907 or EDU8908** (20 credits) that can be transferred into this programme. These students shall therefore take the following modules to a value of 60 credits:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
40 credits from the following:								
EDU8172	Leadership and Strategic Management	20	20			7	Core	
EDU8233	Future of Educational Leadership and Practitioner Research	20		20		7	Core	
20 credits from the following:								

EDU8907	National Professional Qualification (NPQ)	20	10	10		7	Core	
EDU8908	National Professional Qualification (NPQ)	20		10	10	7	Core	

2. Assessment methods

Details of the assessment pattern for each module are explained in the module outline.

3. Classification

The award shall be classified as either Pass, Pass with Merit or Pass with Distinction in accordance with the Postgraduate Taught Examination Conventions.